# 2024-25 Competitive Events Guidelines Impromptu Speaking (High School)



Impromptu Speaking provides members with the opportunity to demonstrate their skills around preparing and delivering a speech extemporaneously. This competitive event consists of a speech, with the topic being given on site.

#### Event Overview

Division: High School Event Type: Individual Event Category: Presentation Event Elements: Speech with a topic on site *Presentation Time:* 10-minute preparation time, 5-minute presentation time NACE Connections: Career & Self-Development, Communication, Leadership, Professionalism

#### District/Region/Section

Check your District's Call to Conference for any district-specific information about presentation events.

#### State

All competitors will present in the preliminary round. See below for list of required competition items; Colorado FBLA requires the same items set by National FBLA at our State Leadership Conference.

#### National

#### **Required Competition Items**

Items Competitor Must Provide	Items FBLA Provides		
<ul> <li>Conference-provided nametag</li> </ul>	Two notecards		
<u>Photo identification</u>	Pencil		
• Attire that meets the <u>FBLA Dress Code</u>	Secret speech topic		

#### Important FBLA Documents

• Competitors should be familiar with the Competitive Events <u>Policy & Procedures</u> <u>Manual</u>, <u>Honor Code</u>, <u>Code of Conduct</u>, and <u>Dress Code</u>.

#### Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current program year.
- Members may compete in an event at the National Leadership Conference (NLC) more than once if they have not previously placed in the top 10 of that event at the NLC. If a member places in the top 10 of an event at the NLC, they are no longer eligible to compete in that event.
- Members must be registered for the NLC and pay the national conference registration fee to participate in competitive events.
- Members must stay in an official FBLA hotel block to compete.
- Each state may submit four entries per event.

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- Each member can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project).
- Each competitor must compete in all parts of an event for award eligibility.
- Picture identification (physical or digital: driver's license, passport, state-issued identification, or school-issued identification) matching the conference nametag is required when checking in for competitive events.
- If competitors are late for their assigned presentation time, they will be allowed to compete with a five-point penalty until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event.
- Some competitive events start in the morning before the Opening Session of NLC. The schedules for competitive events are displayed in the local time of the NLC location. Competitive event schedules cannot be changed.

# Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10.

### Event Administration

- This event is two rounds: a preliminary and final round.
- Preliminary Round (Speech)
  - **Preparation Time:** 10 minutes (one-minute warning)
  - **Presentation Time:** 5 minutes (one-minute warning)
  - Question & Answer: None
  - The presentation is judged at the NLC. Preliminary presentations are not open to conference attendees. The presentation will take place in a large, open area.
  - Competitors/teams are randomly assigned to sections.
  - The speech topic may be related to FBLA or business-related topics. The speech topic will be given to the competitor at the beginning of their assigned preparation time.
  - Two notecards will be provided to each competitor and may be used during event preparation and speech. Information may be written on both sides of the notecards. Notecards will be collected following the speech.
  - No additional reference materials, props, or visuals are allowed.
  - Competition ethics demand that competitors do not discuss or reveal the speech until the event has ended.
- Final Presentation (Speech)
  - **Preparation Time:** 10 minutes (one-minute warning)
  - Presentation Time: 5 minutes (one-minute warning)
  - Question & Answer: None
  - An equal number of top scoring competitors from each section in the preliminary round will advance to the final round. When there are more than

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five sections of preliminary presentations for an event, two competitors from each section will advance to the final round.

- The presentation is judged at the NLC. Final presentations are not open to conference attendees. The presentation will take place in a large, open area.
- The speech topic may be related to FBLA or business-related topics. The speech topic will be given to the competitor at the beginning of their assigned preparation time.
- Two notecards will be provided to each competitor and may be used during event preparation and speech. Information may be written on both sides of the notecards. Notecards will be collected following the speech.
- No additional reference materials, props, or visuals are allowed.
- Competition ethics demand that competitors do not discuss or reveal the speech until the event has ended.

# Scoring

- The preliminary presentation score will determine the finalists.
- The final presentation score will determine the winners.
- Judges must break ties.
- The decision of the judges is considered final. All announced results are final upon the conclusion of the National Leadership Conference.

# Recording of Presentations

- No unauthorized audio or video recording devices will be allowed in any competitive event.
- Competitors in the events should be aware FBLA reserves the right to record any presentation for use in study or training materials.

# Americans with Disabilities Act (ADA)

• FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

# Penalty Points

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to their assigned presentation time.

# Electronic Devices

• Unless a pre-approved accommodation is in place, all cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Honor Code.

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Incorporates provided topic Identify and execute a consistent theme Include accurate and appropriate supporting information Introduce the topic immediately (Introduction) Support the topic throughout (Body)	Not Demonstrated Provided topic is not mentioned in speech 0 points No theme presented 0 points No supporting information provided OR inappropriate material used 0 points	Below ExpectationsTopic is not clearly incorporated into speech1-6 pointsTheme was identified, but not consistent throughout speech1-6 pointsOne example of supporting information provided1-6 points	Meets Expectations Topic was clearly incorporated into speech 7-8 points Theme identified and consistent throughout speech 7-8 points Multiple examples of supporting information provided 7-8 points Inter duction even	Exceeds Expectations Topic was clearly incorporated and expanded thoroughly throughout the speech 9-10 points Personal stories are utilized to expand on the central theme 9-10 points Multiple examples of supporting information included to develop and enhance the speech 9-10 points Introduction was clearly	Points Earned
topic         Identify and execute a consistent theme         Include accurate and appropriate supporting information         Introduce the topic immediately (Introduction)         Support the topic throughout (Body)         Provide effective conclusion	mentioned in speech 0 points No theme presented 0 points No supporting information provided OR inappropriate material used 0 points Topic was not	incorporated into speech 1-6 points Theme was identified, but not consistent throughout speech 1-6 points One example of supporting information provided 1-6 points Introduction was not	incorporated into speech 7-8 points Theme identified and consistent throughout speech 7-8 points Multiple examples of supporting information provided 7-8 points	incorporated and expanded thoroughly throughout the speech 9-10 points Personal stories are utilized to expand on the central theme 9-10 points Multiple examples of supporting information included to develop and enhance the speech 9-10 points	
consistent theme	No theme presented 0 points No supporting information provided OR inappropriate material used 0 points Topic was not	Theme was identified, but not consistent throughout speech 1-6 points One example of supporting information provided 1-6 points Introduction was not	Theme identified and consistent throughout speech 7-8 points Multiple examples of supporting information provided 7-8 points	Personal stories are utilized to expand on the central theme 9-10 points Multiple examples of supporting information included to develop and enhance the speech 9-10 points	
consistent theme	0 points No supporting information provided OR inappropriate material used 0 points Topic was not	identified, but not consistent throughout speech 1-6 points One example of supporting information provided 1-6 points Introduction was not	consistent throughout speech 7-8 points Multiple examples of supporting information provided 7-8 points	utilized to expand on the central theme 9-10 points Multiple examples of supporting information included to develop and enhance the speech 9-10 points	
appropriate supporting information	No supporting information provided OR inappropriate material used 0 points Topic was not	One example of supporting information provided 1-6 points Introduction was not	Multiple examples of supporting information provided 7-8 points	Multiple examples of supporting information included to develop and enhance the speech 9-10 points	
appropriate supporting information	information provided OR inappropriate material used 0 points Topic was not	supporting information provided 1-6 points Introduction was not	supporting information provided 7-8 points	supporting information included to develop and enhance the speech 9-10 points	
immediately (Introduction) Support the topic throughout (Body) Provide effective conclusion	Topic was not	Introduction was not			
immediately (Introduction) Support the topic throughout (Body) Provide effective conclusion	•		later due l'	Introduction was clearly	
throughout (Body) Provide effective conclusion		clearly presented	Introduction was clearly presented, and topic was defined immediately	presented, and topic was defined immediately with an effective transition into the speech body	
throughout (Body) Provide effective conclusion	0 points	1-6 points	7-8 points	9-10 points	
conclusion	Speech did not have a topic	Multiple topics presented without clear connections	Central topics were identified, connected, and supported throughout the speech	Smooth transitions were effectively utilized to support the central topic	
conclusion	0 points	1-9 points	10-16 points	17-20 points	
	Speech did not have a conclusion	Conclusion was not clearly presented	Effective conclusion was presented	Conclusion provides connection to entire presentation	
	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery			<b>F</b>		
Delivers quality extemporaneous presentation	Does not address audience at all	Reads speech directly from notes with minimal eye contact	Glances at notes occasionally while keeping appropriate eye contact with audience	Glances at notes occasionally, keeps appropriate eye contact, and utilizes appropriate body language and hand gestures	
	0 points	1-8 points	9-12 points	13-15 points	
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor did not demonstrate self- confidence	Competitor demonstrated self- confidence and poise	Competitor demonstrated self- confidence, poise, and good voice projection	Competitor demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-5 points	6-10 points	11-15 points	
	Staff Only: Penalty Po	pints (5 points for dress	code penalty and/or 5 poi	nts for late arrival penalty)	
	Presentation Total (100 points				
Name(s):					
School:					
Judge Signature:					Date:

Comments: